## Equality Impact Assessment

 Audit Appointments Working Group
## Audit Scotland Equality Impact Assessment

| Policy Title | Audit Appointments Working Group |
| :--- | :--- |
| Strategic Outcome | To apply transparency and fairness in <br> the allocation of audits to staff taking <br> account of both business need and <br> personalcircumstances and <br> preferences. <br> Directorate Audit Services Group (ASG) |
| We have completed the equality <br> impact assessment for this <br> policy. | Name: Elaine Boyd <br> Position: Senior Audit Manager |
| Approval by Director on behalf of <br> Business Group Management <br> Team | Nate:7/2/12 <br> Position: Director - Audit Services <br> Group |
| Sate:7/2/12 Kordiak <br>  <br> Equality Steering Group (DESG) <br> Chair on behalf of the DESG <br> members | Name: Angela Canning <br> Date: 25 April 2012 |

Once the EQIA documentation has been completed and signed off arrangements will be made by the Diversity \& Equality Steering Group and communications team to publish the summary results from the EqIA on Audit Scotland's website.

[^0]
## Step 1: Define the aims of the policy

| Title of policy | Audit Appointments 2011-16 |
| :--- | :--- |
| Strategic Outcome | To apply transparency and fairness in <br> the allocation of audits to staff in <br> Audit Services Group (ASG), taking <br> account of both business need and <br> personal circumstances and <br> preferences. |
| Directorate | Audit Services Group |

$\left.\begin{array}{|l|l|}\hline \text { What is the purpose of the proposed } \\ \text { policy (or changes to be made to the } \\ \text { policy)? } & \begin{array}{l}\text { Audit Appointments for 2011-16 were } \\ \text { confirmed in May 2011 by Audit } \\ \text { Strategy Group following approval } \\ \text { from the Auditor General and the } \\ \text { Accounts Commission. Both audit } \\ \text { portfolios and individual audits for this } \\ \text { period require to be allocated to ASG } \\ \text { staff in such a way that maximises } \\ \text { the value of external audit and } \\ \text { contribution of staff. }\end{array} \\ \hline \begin{array}{l}\text { Who is affected by the policy or who } \\ \text { is intended to benefit from the } \\ \text { proposed policy and how? }\end{array} & \begin{array}{l}\text { All ASG staff will be affected by the } \\ \text { audit allocations. }\end{array} \\ \hline \begin{array}{l}\text { How have you, or will you, put the }\end{array} \\ \text { policy into practice, and who is or will } \\ \text { be responsible for delivering it? }\end{array} \begin{array}{l}\text { Both ASG staff and audited bodies } \\ \text { will benefit from this policy through } \\ \text { the effective and efficient allocation of } \\ \text { audits. } \\ \text { Aroup has been established. The } \\ \text { group is chaired by the Director of } \\ \text { Audit Services. Members of the group } \\ \text { include a range staff from across } \\ \text { audit services offices. There is } \\ \text { representation across ASG grades }\end{array}\right\}$

|  | and also from the following groups: <br> ASG's Business Improvement Unit (BIU) <br> PCS <br> Diversity and Equality Steering <br> Group <br> Lead on Learning and Development Plan <br> ASG Trainee Support Manager <br> An action plan to facilitate the allocation of audit work was developed during the Group's first meeting in April 2011. This was subsequently approved by the ASG Management Team. <br> A key task for the Group was to compile a set of criteria to allocate audit work. This was developed during the first meeting and presented to ASGMT. Minor revisions and a suggested system for prioritising criteria has been adopted by the Group following feedback from the ASGMT. The criteria (see Appendix 1) were used to allocate audit work across ASG. <br> The Director of Audit Services had overall responsibility for allocating audit work. |
| :---: | :---: |
| How does the policy fit into our wider or related policy initiatives? | The policy links directly to the priorities listed in the ASG 2010/11 Business plan. <br> Focusing on what matters for Scottish public spending <br> Reducing the cost of financial audit <br> Working smarter and improving our business processes <br> Changing <br> how we communicate and work together Supporting corporate improvement plans, focusing on: <br> - Greater visibility and a clearer management structure |


|  | • Better corporate working <br> $\bullet$ <br> Valuing all our contributions, <br> skills and talents equally. |
| :--- | :--- |
| Do you have a set budget for this <br> work? | A budget has been established <br> through the BIU corporate group <br> commitments. <br> 3 days per member of the Audit <br> Appointments Working Group ( 9 <br> members) <br> 5 days Chair Audit Appointments <br> Working Group |
| Total number of Audit Days - 32 |  |
| No other financial costs have been |  |
| incurred by the working group. |  |

## Step 2: What do you already know about the diverse needs and/or experiences of your target audience?

| Do you have information on |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Age | Yes | X | No |  |  |
| Disability | Yes | X | No |  |  |
| Gender | Yes | X | No |  |  |
| Lesbian, Gay, Bisexual \& Transgender | Yes | X | No |  |  |
| Race | Yes | X | No |  |  |
| Religion and Belief | Yes | X | No |  |  |


| Age | Evidence: Monitoring data from 2009/10 shows our <br> staff age profile as having the largest proportion of <br> staff in the 35-49 age range, which represented 43\% <br> of all staff. The smallest proportion of staff were <br> within the 16-24 bracket, representing 4\% of all staff. <br> (Equality annual review 2009/10). |
| :--- | :--- |
| Disability | Evidence: 14 employees declared themselves as <br> having a disability. This represents 4.6\% of staff at <br> Audit Scotland. (Equality annual review 2009/10). <br> Staff record information on disability within the EHR <br> system, this field within the system is approved by <br> the manager. In addition to this intelligence HR <br> follow up with staff who declare a disability on an <br> annual basis to determine if there is a change in <br> circumstances and if assistance is required. <br> Information recorded on individual preferences forms <br> in relation to disability will also be taken into <br> consideration when allocating audits to staff. This is <br> linked to the statutory obligation criteria (high <br> importance) listed in the criteria for audit allocations <br> detailed in Appendix 1. |
| Gender | Evidence: 49\% Male; 51\% Female (Equality annual <br> review 2009/10). |
| Lesbian, Gay, Bisexual | Evidence: 5.5 per cent of staff identified themselves <br> as gay, lesbian or bisexual. Eleven per cent of <br> respondents chose the option 'prefer not to say'. No <br> respondents identified themselves as transgender. <br> (Audit Scotland staff survey (September 2009) <br> Note - The survey was completed by 203 members <br> of staff (84.2\%). |
| \& Transgender | Evidence: 98.3\% White; 1.7\% Minority Ethnic <br> (Equality annual review 2009/10). |
| Race |  |


| Religion and Belief | Evidence: 44\% of staff stated that they did not |
| :--- | :--- |
|  | have a religion or faith. Ten per cent of |
|  | respondents chose the option 'prefer not to say'. |
|  | $18.7 \%$ said Church of Scotland, 12.3\% Roman |
|  | Catholic, 9.9\% Other Christian, 4.4\% Other and |
|  | $0.5 \%$ Jewish. (Audit Scotland staff survey |
|  | (September 2009) |

Step 3: Do you have enough information to help you understand the diverse needs and/or experiences of your target audience?

If not, what else do you need to know?

| Age | Do you have enough information to proceed? | Yes | No |
| :---: | :---: | :---: | :---: |
| Disability | Do you have enough information to proceed? | Yes | No |
| Gender | Do you have enough information to proceed? | Yes | No |
| Lesbian, gay, bisexual and transgender | Do you have enough information to proceed? | Yes | No |
| Race | Do you have enough information to proceed? | Yes | No |
| Religion and Belief | Do you have enough information to proceed? | Yes | No |

## Step 4: What does the information you have tell you about how this policy might impact positively or negatively on the different groups within the target audience?

| Age | Preference Forms <br> All staff were invited to complete a <br> preference form irrespective of their <br> age, gender or any other protected |
| :--- | :--- |
| GenderLesbian, Gay, Bisexual <br> Transgender <br> characteristic. <br> Analysis of the preference forms <br> highlighted that staff with caring <br> responsibilities or a disability may <br> require additional consideration. The <br> Director of ASG will take account of <br> these circumstances during the <br> allocation process. <br> Race <br> Religion and Belief <br> Rotation Database <br> A database is held detailing staff <br> involvement in audited bodies. The <br> rotation policy is outlined in the ASG <br> Audit Guide, the policy is applied <br> equally to all staff. The information <br> held was used as part of the criteria <br> to allocate audit work. This is a key <br> step in the allocation process to <br> ensure that there is compliance with <br> professional standards. The rotation <br> policy has been recently updated to <br> allow ASGMT to approve exceptions <br> to the policy (exceptions do not apply <br> to staff with sign off responsibilities). <br> There have been no cases to date. <br> This is likely to apply in situations <br> that assist with recognising statutory <br> obligations. |  |

## Step 5: Will you be making any changes to your policy?

| Are there any changes? |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Age | Yes |  | No | X |
| Disability | Yes |  | No | X |
| Gender | Yes |  | No | X |
| Lesbian, Gay, Bisexual \& Transgender | Yes |  | No | X |
| Race | Yes |  | No | X |
| Religion and Belief | Yes |  | No | X |

Please identify:

- what action you will take
- who will take that action
- when that action will be taken.


## Step 6: Does your policy provide the opportunity to promote equality of opportunity or good relations by altering the policy or working with others?

| Age | Yes | X | No |  |
| :--- | :--- | :--- | :--- | :--- |
| Disability | Yes | X | No |  |
| Gender | Yes | X | No |  |
| Lesbian, Gay, Bisexual \& Transgender | Yes | X | No |  |
| Race | Yes | X | No |  |
| Religion and Belief | Yes | X | No |  |


| Age | The policy is applicable to all diversity and <br> equality strands. |
| :--- | :--- |
| Disability | The allocation criteria (Appendix 1) developed |
| Gender | Gay, |
| Lesbian, <br> Bisexual <br> Transgender Audit Appointments Working Group was <br> used in the first instance to allocate audit clients <br> to staff. This approach promoted equality of <br> opportunity in allocating the audits across staff. |  |
| Race | Thereafter the Director of ASG took account of <br> the preferences included in the Audit Allocation <br> preference forms which all staff were asked to <br> complete. The information contained in the <br> forms was used to prevent discrimination within <br> different employee groups. Information to to <br> support statutory obligations such as disability <br> was taken into account during the allocation <br> process. |
| Audit portfolios have been established, agreed <br> by ASGMT and allocated to Assistant Directors. <br> The portfolios contain a similar number of audit <br> days. <br> Porftolios were allocated to all staff by February <br> 2012 following an internal recruitment exercise. |  |

## Step 7: Based on the work you have done - rate the level of relevance of your policy

As well as the strands listed below caring responsibilities and formal flexible and part time working arrangements have been considered during the allocation process.

|  | Age | Disability | Gender | LGBT | Religion and belief | Race |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High: <br> There is substantial evidence that people from different groups or communities are (or could be) differently affected by the policy (positively or negatively) <br> - There is substantial public concern about the policy, or concerns have been raised about the policy's potential impact by relevant bodies <br> - The policy is relevant to all or part of the respective general duty, in the case of race, disability and gender. |  |  |  |  |  |  |
| Medium: <br> - There is some evidence that people from different groups or communities are (or could be) differently affected (positively or negatively). <br> - There is some public concern about the policy. <br> - The policy is relevant to parts of the respective general duty, in the case of race, disability and gender. |  | X |  |  |  |  |
| Low: <br> - There is little or no evidence that some people from different groups or communities are (or could be) differently affected (positively or negatively). <br> - There is little or no evidence of public concern about the policy. <br> - The policy has little or no relevance to the respective general duty, in the case of race, disability and gender. | X |  | X | X | X | X |
| Unknown: <br> - No evidence or data has been collected therefore an assessment cannot be made. |  |  |  |  |  |  |

Step 8: Is a further impact assessment required?

| Age | Yes |  | No | X |
| :--- | :--- | :--- | :--- | :--- |
| Disability | Yes |  | No | X |
| Gender | Yes |  | No | X |
| Lesbian, Gay, Bisexual \& Transgender | Yes |  | No | X |
| Race | Yes |  | No | X |
| Religion and Belief | Yes |  | No | X |

If you have answered yes please explain why

If you have answered no please explain why
The draft EQIA was submitted to the DESG and ASGMT for noting.
Internal recruitment took place in February 2012 and the portfolios were finalised at that point.

## Step 9: Explain how you will monitor and evaluate this policy/function or strategy to measure progress?

Please explain how monitoring will be undertaken, when it will take place and who is responsible for undertaking it:

The audit appointments process was deemed appropriate and issues raised were considered by the Director of Audit Services and ASGMT. Intelligence gathered during this process will be used to assist preparation for the next round of audit appointments.

The allocation process was completed in February 2012 following an internal recruitment exercise.

## Step 10: Summary of improvements, outcomes and impact

Please summarise in no more than 200 words the nature of the policy and main improvements, outcomes and impact as a result of this review - this will be published on Audit Scotland's web site and the full EqIA will be made available to interested parties if requested.

The Audit Appointments Working Group was established in June 2011 to develop a policy to support the allocation of the new 5 year audit portfolio to staff in a fair and transparent way.
A set of criteria was developed for the allocation process which took account of a number of factors including the diverse needs of our staff. Information was captured on business need and staff profiles and this was subsequently used to match audits to staff. There was an opportunity for staff to highlight concerns around their new portfolio and where it was deemed appropriate revisions were made.
The process was concluded in February 2012 following an internal recruitment campaign. It is recognised however that the allocation of audits will be subject to on going change based on business need and staff movements.

## APPENDIX 1

## Criteria for Audit Allocations (updated 4 May 2011)

Total criteria $=11$

## Importance categorised as:

High - 4
Medium - 4
Low - 3

| No. | Criteria for Audit Allocations | Importance |
| :--- | :--- | :---: |
| 1 | Geography | Medium |
| 2 | Rotation, ethical standards and conflicts of interest | High |
| 3 | Continuity | Low |
| 4 | Risk -v- experience | Medium |
| 5 | Development opportunities for staff | Medium |
| 6 | Minimise travel time and cost (link to 1) | Low |
| 7 | Staff preferences | Migh |
| 8 | Statutory obligations \& diversity impact assessment | High |
| 9 | Sharing travel and stay-away (balanced for all) - consider <br> current audits/portfolios (link to 7 \& 10) | Low |
| 10 | Health and safety implications | Hours worked (when compiling a team) - part time balance <br> effects |
| 11 |  |  |


[^0]:    ${ }^{1}$ Throughout this documentation we use the word POLICY to mean any activity, function, strategy, programme, service or process which is being considered for Impact Assessment.

